

Department of Applied Sciences

Assignment -I

Total marks-10

Branch: B.Tech AI&ML/AI&DS/ECE/IT/RAI/CS/CSE-DS

Subject & Subject code: English & Professional Communication (25C1EPU-101) Semester: 1st

Date on which assignment is given: 01/09/2025 Date of submission of assignment: 08/09/2025

Course Outcomes:

At the end of this course, students will be able to:

CO1	improve their vocabulary to use different words and phrases in formulating meaningful sentences.
CO2	identify and ascertain knowledge about the basic grammatical aspects and sentence structures for developing effective communication.
CO3	interpret the given text and employ effective writing techniques for organizing and producing clear and coherent forms of expression.
CO4	identify and interpret the literal and contextual meaning of the given text to compose their responses accordingly.
CO5	apply their point of view effectively for developing and generating their ideas in creative written form.
CO6	compose varied forms of business correspondence and professional documents for the purpose of informing, recognizing, analyzing and official reporting.

Bloom's Taxonomy Levels

L1 – Remembering, L2 – Understanding, L3 – Applying, L4 – Analyzing, L5 – Evaluating, L6 - Creating

Assignment related to COs	Marks	Relevance to CO No.	Blooms Levels
Q1. a. Interpret and fix the misplaced modifier in the given sentence: Walking down the street, the flowers were blooming beautifully.	1+1	CO-2	L-2

b. Interpret the placement of pronoun in the given sentence and rewrite it correctly: Him and me went to the market to buy fruits.			
Q2. Make use of your knowledge regarding content writing skills to rewrite the following plain sentences into a catchy social media post to attract more audience (write 1 or 2 sentences for both): a. Our bakery is now open. b. Our gym offers personal training.”	1+1	CO-5	L-3
Q3. a. Analyze the following short email draft and identify two ways to improve its clarity and professionalism: “Hey, I want to meet you about the project. Let me know when you are free.” b. Examine the following business letter excerpt and point out two errors in format or tone: “Hi, I am sending this letter to ask you about the invoice. Please send it soon.”	1+1	CO-6	L-4
Q4. a. Two students wrote summaries of the same passage: Student A: “The company is making efforts to reduce its carbon footprint by introducing renewable energy and improving recycling, which is very important for environmental sustainability.” Student B: “The company uses renewable energy and improves recycling to reduce its carbon footprint.” Evaluate which summary is more precise and justify your choice.	2+2	CO-3	L-5

- b. Read the following paragraph and evaluate how it can be rewritten more precisely. Suggest at least two improvements:**

“At this point in time, we are of the opinion that it would be a good idea to implement the new policy because it has the potential to bring about positive changes in the way that employees work on a daily basis.”

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